

関連科目，教科書および補助教材

関連科目	
教科書	Course Text: "New Total English" Longman Pearson, By Jonathan Bygrave
補助教材等	It is essential that all students bring dictionaries to class.

学習上の留意点

The purpose of this course is to teach basic level conversational skills with focuses on pronunciation and correct use of conversational grammar. Emphasis will be placed on the most frequently used conversational structures.

担当教員からのメッセージ

The teacher intends to make this course an enjoyable introduction to conversational practice/hearing/speaking/pronunciation with a native speaker of English.

授業の明細			
回	授業内容	到達目標	自学自習の内容 (予習・復習)
1	Introductions and Orientation.	Course instructions and getting to know each other.	
2	Greeting someone. Ask where someone is from. Say your favourite things.	to be:I and you, to be: he, she, and it, Possessive adjectives:my, your, his and her	Assign Report 1
3	Introduce a friend. List the contents of your bag. Talk about friends.	to be: you (plural), we and they. Possessive adjectives: our your and their. a/an Noun plurals.	review
4	Order snacks in a café. Understand shop signs. Ask for and give prices.	Possessive('s)singular and plural. Position of adjectives. This, that, these, those	
5	Give and understand opinions. Ask and say where a place is. Buy a train ticket.	There is/are some, a lot of. There isn't/aren't. Is/are there...?Telling the time.	Report 1 Due
6	Order snacks in a café. Understand shop signs. Ask for and give prices.	Possessive('s)singular and plural. Position of adjectives. This, that, these, those	review
7	Say what you like and don't like. Describe a daily routine. Ask and answer simple questions about your routine.	Present simple I and you. Presentsimple: he, she, and it. Present simple; you (plural), we and they. Wh-questions	review for Midterm
8	Midterm Test		
9	Understand basic information about a house and furniture. Ask ans say how often you do things. Make and respond to offers.	Have got. Adverbs of frequency. Like+ing, want+infinitive.	
10	Make suggestions. Talk about abilities. Say dates.	Object pronuns, can/can't. in, at, on.	Assign Report 2
11	Make simple statements about people in the past. Give a brief description of a past experience. Ask simple questions about a past	Past simple of to be:positive. Past simple of "to be" negatives and questions. Questions with "how".	review
12	Make simple statements about the past. Exchange basic information about a story. Make simple statements about money habits.	Past simple: regular verbs, positive. Past simple: negatives and questions. Past simple irregular verbs.	review
13	Talk about your future plans. Ask and answerabout personal plans. Give and receive a present.	Going to:positive. Going to: negatives and questions. "why" and "because"	Report 2 Due
14	Review for Final Examination.	Review	Review for Final Examination
Final Exam			
15	Summary.	General review and summarization.	
総授業時間数			30 時間