

科目名		イングリッシュコミュニケーションA(English Communication A)							
学 年	学 科(コース)	単 位 数		必修 / 選択	授業形態	開講時期	総時間数		
第1学年	経営情報学科	履修	1 単位	必修	講義	前期	30 時間		
担 当 教 員		【非常勤】 講師 スコット・スヤ (【副担当】 准教授 南 優次 )							
学 習 到 達 目 標									
科目の到達目標レベル		This course is designed to teach students ① how to communicate information about themselves clearly with a variety of phrases and structures found in their textbook. ② practice language that they can use in everyday life. ③ express their opinions about everyday life							
到達目標 (評価項目)		優れた到達レベルの 目安		良好な到達レベルの 目安		最低限の到達レベルの 目安		未到達レベルの 目安	
到達目標 ①		The student is able to use the structures taught with little or no errors.		The student still makes simple, yet correctable, errors with the structures taught.		The student cannot consistently use the structures without prompting from the teacher or textbook.		The student rarely uses the structures correctly or on their own.	
到達目標 ②		The student would be able to handle basic tasks confidently were they to go abroad.		The student would be able to handle some basic tasks on their own if they were to go abroad.		The student would not be able to consistently use English to handle basic tasks if they were to go abroad.		The student would not be able to use English to handle basic tasks if they were to go abroad.	
到達目標 ③		The student can confidently and correctly give opinions and information.		The student can sometimes give clear opinions correctly but not always.		The student does not have all the skills need to express their opinions on their own,		The student is unable to express themselves in English.	
学習・教育到達目標		(G)②		JABEE基準1(2)		—			
達 成 度 評 価 (%)									
評価方法 指標と評価割合	中間 試験	期末・ 学年末 試験	小テスト	レポート	口頭 発表	成果品	ポート フォリオ	その他	合計
総合評価割合	30	30			20			20	100
知識の基本的な理解 【知識・記憶、理解レベル】	◎	◎			○			○	
思考・推論・創造への 適用力 【適用、分析レベル】	○	○							
汎用的技能 【 】									
態度・志向性(人間力) 【 】									
総合的な学習経験と 創造的思考力 【 】									

関 連 科 目 , 教 科 書 お よ び 補 助 教 材	
関連科目	
教科書	「American Headway 1」 Liz Soars and John Soars. (Oxford University Press)
補助教材等	
学 習 上 の 留 意 点	
<p>The students will be expected to bring their textbook to every class. The class will generally be conducted entirely in English. Students will be asked to write answers on the whiteboard for the benefit of their classmates from time totime. Students will also be expected to do short oral assignments when asked, usually with a partner. These assignmentswill occur at different times during the year and count towards their final grade. In addition to the midterm and final exams, there will be two oral exams during the year,</p>	
担 当 教 員 か ら の メ ッ セ ー ジ	
<p>I'm sure you can find lots of online English courses by yourselves. Every online teacher hopes you can make lots of friends through the Internet. I'll encourage you all at any time to find your way of learning for your better understanding of the world. Don't hesitate to open your gate to find the good will.</p>	

授 業 の 明 細			
回	授業内容	到達目標	自学自習の内容 (予習・復習)
1	Unit 1: Hello everybody!	Pages 1-5 Practicing basic self-introductions Page 7 Practicing numbers and simple phone conversations	Students should pre-read Unit 1 and prepare for 1st Oral exam.
2	Unit 2: Meeting people	Pages 8-11 Practicing asking basic questions about someone and their family Pages 12-13 Giving an opinion about a place you have been to by using adjectives	Students should pre-read Unit 2 and prepare for 1st Oral exam.
3	Unit 2 and 1st Oral Exam: Self-Introductions	Pages 14-15 Practicing restaurant ordering.	Students should have a 1 minute self-introduction prepared.
4	Unit 3: The world of work	Pages 16-17 Describing jobs Pages 20-22 Talking about jobs via the story of Seamus McSporrán. Page 23 Telling time in various ways	Students should pre-read Unit 3..
5	Unit 4: Take it easy	Pages 26-27 Practicing asking questions about our habits Pages 28-29 Talking about seasonal activities Pages 30-31 Talking about leisure activities and practicing everyday conversations	Students should pre-read Unit 4..
6	Unit 5: Where do you live?	Pages 32-34 Talking about household items and where they are using prepositions Pages 36-37 Talking about where we live by reading about a unique home. Page 39 Practicing giving directions.	Students should pre-read Unit 5..
7	Review: Units 1-5	Students review the work done in Units 1-5 to prepare for the first midterm examination.	Students should re-read Units 1-5
8	中 間 試 験		
9	Unit 6: Can you speak English?	Pages 40-43 Talking about our abilities. Pages 44-45 Talking about the abilities of others. Page 47 Practicing more phone conversations	Students should pre-read Unit 6 and prepare for 2nd Oral Exam
10	Unit 7: Then and now	Pages 48-51 Talking about our past Pages 52-53 Talking about our past by reading about two famous people	Students should pre-read Unit 7 and prepare for 2nd Oral Exam
11	Unit 8: How long ago? And Unit 9: Food you like!	Pages 58-59 Practicing talking about when something has happened. Pages 62-65 Practicing talking about quantities as they relate to food. Pages 66-67 Talking about where our food comes from	Students should pre-read Units 8 and 9 and prepare for 2nd Oral Exam
12	Unit 10: Bigger and better and 2nd Oral Exam	Pages 72-75 Practicing comparisons	Students should have a 1 minute report on a famous person prepared.
13	Unit 11: Looking good!	Pages 78-79 Describing people P85 Practicing store conversations	Students should pre-read Unit 11
14	Review: Units 6-11	Students review the work done in Units 6-11 to prepare for the term examination.	Students should re-read Units 6-11
	期 末 試 験		
15	Course Summarization	Students answer questionnaire	
総 授 業 時 間 数			30 時間