

科目名		イングリッシュコミュニケーションB (English Communication B)							
学 年	学 科(コース)	単 位 数		必修 / 選択	授業形態	開講時期	総時間数		
第4学年	経営情報学科	学修	1 単位	必修	講義	前期	45 時間		
担 当 教 員		【非常勤】 講師 スコット・スヤ (【副担当】 准教授 南 優次)							
学 習 到 達 目 標									
科目の到達 目標レベル	This course is designed to teach students how to ① communicate their own thoughts and feelings clearly with a variety of phrases and structures found in their textbook. ② handle various travel and life situations ③ create short presentations in English								
到達目標 (評価項目)	優れた到達レベルの 目安	良好な到達レベルの 目安	最低限の到達レベルの 目安	未到達レベルの 目安					
到達目標 ①	The student is able to use the material taught confidently, rarely making mistakes and able to manipulate it on their own.	The student may make still sometimes make consistent errors but is able to communicate their thoughts.	The student is not able to deviate significantly from the text without a lot of extra time and thought.	The student rarely can communicate their thoughts clearly in English on their own.					
到達目標 ②	The student would be able to handle themselves competently were they to live overseas.	The student would encounter some problems were they required to do many tasks in English.	The student would struggle to communicate in English without the use of the text or others.	The student is unable to complete tasks in English on their own.					
到達目標 ③	The student is able to create and communicate their own original thoughts clearly.	The student is able to create and communicate their own original thoughts somewhat clearly with errors.	The student relies more on others to communicate their ideas.	The student is unable to communicate their ideas in English.					
学習・教育到達目標	(G)②		JABEE基準1 (2)		(f)				
達 成 度 評 価 (%)									
評価方法 指標と評価割合	中間 試験	期末・ 学年末 試験	小テスト	レポート	口頭 発表	成果品	ポート フォリオ	その他	合計
総合評価割合	30	30		20	20				100
知識の基本的な理解 【知識・記憶、理解レベル】	◎	◎		○	○				
思考・推論・創造への 適用力 【適用、分析レベル】	○	○							
汎用的技能 【 】									
態度・志向性(人間力) 【 】									
総合的な学習経験と 創造的思考力 【 】									

関 連 科 目 , 教 科 書 お よ び 補 助 教 材	
関連科目	英語演習 I・II
教科書	American Headway 2 Liz Soars and John Soars. Oxford University Press
補助教材等	
学 習 上 の 留 意 点	
<p>The students will be expected to bring their textbook to every class. They can use dictionaries but the nature of the class will not give them much time to always stop and look up words. The class will generally be conducted entirely in English. Students will be asked to write answers on the whiteboard for the benefit of their classmates from time to time. Students will also be expected to do oral assignments when asked, usually with a partner. These assignments will occur at different times during the year and count towards their final grade. The students will also be asked to do a group presentation at the end of the term that will be worked on throughout the term.</p>	
担 当 教 員 か ら の メ ッ セ ー ジ	
<p>I'm sure you can find lots of online English courses by yourselves. Every online teacher hopes you can make lots of friends through the Internet. I'll encourage you all at any time to find your way of learning for your better understanding of the world. Don't hesitate to open your gate to find the good will.</p>	

授 業 の 明 細			
回	授業内容	到達目標	自学自習の内容 (予習・復習)
1	Introduction/Unit 1: Getting to know you	Pages 2-5 Practice talking about ourselves and reviewing the different parts of speech. Pages 6-7 Thinking about how we prefer to communicate with others via a short reading passage.	Students should pre-read Unit 1.
2	Unit 2: The way we live	Pages 10-11 Describing different countries. Page 14-15 Thinking about the reasons for living abroad and the difficulties we might face by reading about different people.	Students should pre-read Unit 2.
3	Unit 3: It all went wrong	Pages 18-20 Practicing talking about past events. Page 24 How to increase your vocabulary via prefixes and suffixes.	Students should pre-read Unit 3.
4	Unit 4: Let's go shopping!	Page 27 Reviewing count/noncount. Pages 30-31 Describing a place and why people go there.	Students should pre-read Unit 4.
5	Unit 5: What do you want to do?	Page 36 How to talk about our future intentions. Pages 38-39 Talking about the state of our lives	Students should pre-read Unit 5.
6	Unit 6: The best in the world	Pages 46-47 Talking about wealth. Pages 48-49 How to vary your vocabulary through synonyms and antonyms. Giving directions.	Students should pre-read Unit 6.
7	Review : Units 1-6	Students review the work done in Units 1-6 to prepare for the midterm examination.	
8	中 間 試 験		
9	Unit 7: Fame	Page 52 Talking about time and our life experiences. Page 56 Practicing idiomatic expressions.	Students should pre-read Unit 7.
10	Unit 8: Dos and don'ts	Page 65 Describing physical ailments.	Students should pre-read Unit 8.
11	Unit 9: Going places	Page 67 Talking about hypothetical life situations. Pages 72-73 Practicing language that might be used on a vacation.	Students should pre-read Unit 9.
12	Unit 10: Scared to death	Pages 78-79 Talking about independence. Page 81 Practicing using phrases that use exaggeration.	Students should pre-read Unit 10.
13	Oral Presentations	Students give oral presentation that they have been preparing in groups.	
14	Review : Units 6-10	Students review the work done in Units 6-10 to prepare for the final examination.	
	期 末 試 験		
15	Course Summarization	Students answer questionnaire	
総 学 習 時 間 数			45 時間
講 義			30 時間
自学自習			15 時間