

科目名		イングリッシュコミュニケーション I(English Communication I)								
学 年	学 科(コース)	単 位 数		必修 / 選択	授業形態	開講時期	総時間数			
第1学年	機械工学科 電気工学科	履修	1単位	必修	講義	前期	30時間			
担 当 教 員		【非常勤】 講師 スティーブン シドウェル 【副担当】 准教授 浅原京子)								
学 習 到 達 目 標										
科目の到達 目標レベル		The abilities and skills that the students can learn in this course are : (1) to learn basic expressions in English conversation, and to correctly use appropriate grammar. (2) to write about personal opinions and experiences in reports. (3) To participate in oral exercises actively during classtime.								
到達目標 (評価項目)		優れた到達レベルの 目安		良好な到達レベルの 目安		最低限の到達レベルの 目安		未到達レベルの 目安		
到達目標 ①		A student clearly demonstrates a thorough understanding of conversational structures/grammar on examinations.		A student demonstrates a good understanding of conversational structures as learned in class, but does not reuse grammar accurately in forming		A student demonstrates a fair understanding of conversational structures but is in need of improvement.		A student clearly does not demonstrate an understanding of conversational structures.		
到達目標 ②		A student writes a clear informative report on the assigned topic of the requested length. Good grammar and clear communication are necessary.		A student writes a report with clear communication and of the appropriate length but has some incorrect grammatical use.		A student writes a report thst has problems with communicating his/her ideas. Also perhaps not of the appropriate length.		A students writes a report which does not communicate clearly, not of the appropriate length and shows a lack of effort.		
到達目標 ③		A student always, or almost always is prepared to pariticipate in class activities, Pays attention, and is enthusiastic.		A student usually is prepared to participate in class activities, usually pays attention, and rarely sleeps in class.		A student usually is prepared to answer/participate in class, but perhaps sleeps too often, and doesn't pay attention as often as they should.		A student is clearly not engaged in what is happening in class, sleeps, talks with friends and shows no interest in participating.		
学習・教育到達目標		(G)		JABEE基準1(2)						
達 成 度 評 価 (%)										
評価方法 指標と評価割合		中間 試験	期末・ 学年末 試験	小テスト	レポート	口頭 発表	成果品	ポート フォリオ	その他	合計
総合評価割合		35	35		20				10	100
知識の基本的な理解 【知識・記憶、理解レベル】		◎	◎		◎				◎	
思考・推論・創造への 適用力 【適用、分析レベル】					○				○	
汎用的技能 【 】										
態度・志向性(人間力) 【 】										
総合的な学習経験と 創造的思考力 【 】										

関 連 科 目 , 教 科 書 お よ び 補 助 教 材	
関連科目	
教科書	Course Text: "New Total English" Longman Pearson, By Jonathan Bygrave
補助教材等	It is essential that all students bring dictionaries to class.
学 習 上 の 留 意 点	
Thhe purpose of this course is to teach basic level conversational skills with focuses on pronunciation and correct use of conversational grammar. Emphasis will be placed on the most frequently used conversational structures.	
担 当 教 員 か ら の メ ッ セ ー ジ	
The teacher intends to make this course an enjoyable introduction to conversational practice/hearing/speaking/pronunciation with a native speaker of English.	

授 業 の 明 細			
回	授業内容	到達目標	自学自習の内容 (予習・復習)
1	Introductions and Orientation.	Course instructions and getting to know each other.	
2	Greeting someone. Ask where someone is from. Say your favourite things.	to be:I and you, to be: he, she, and it, Possessive adjectives:my, your, his and her	Assign Report 1
3	Introduce a friend. List the contents of your bag. Talk about friends.	to be: you (plural), we and they. Possessive adjectives: our your and their. a/an Noun plurals.	review
4	Order snacks in a café. Understand shop signs. Ask for and give prices.	Possessive('s)singular and plural. Position of adjectives. This, that, these, those	
5	Give and understand opinions. Ask and say where a place is. Buy a train ticket.	There is/are some, a lot of. There isn't/aren't. Is/are there...?Telling the time.	Report 1 Due
6	Order snacks in a café. Understand shop signs. Ask for and give prices.	Possessive('s)singular and plural. Position of adjectives. This, that, these, those	review
7	Say what you like and don't like. Describe a daily routine. Ask and answer simple questions about your routine.	Present simple I and you. Presentsimple: he, she, and it. Present simple: you (plural), we and they. Wh-questions	review for Midterm
8	Midterm Test		
9	Understand basic information about a house and furniture. Ask and answer how often you do things. Make and respond to offers.	Have got. Adverbs of frequency. Like+ing, want+infinitive.	
10	Make suggestions. Talk about abilities. Say dates.	Object pronouns, can/can't. in, at, on.	Assign Report 2
11	Make simple statements about people in the past. Give a brief description of a past experience. Ask simple questions about a past	Past simple of to be:positive. Past simple of "to be" negatives and questions. Questions with "how".	review
12	Make simple statements about the past. Exchange basic information about a story. Make simple statements about money habits.	Past simple: regular verbs, positive. Past simple: negatives and questions. Past simple irregular verbs.	review
13	Talk about your future plans. Ask and answer about personal plans. Give and receive a present.	Going to:positive. Going to: negatives and questions. "why" and "because"	Report 2 Due
14	Review for Final Examination.	Review	Review for Final Examination
	Final Exam		
15	Summary.	General review and summarization.	
総 授 業 時 間 数			30 時間