科目名		ኅ	イングリッシュコミュニケーション II(English Communication II)								Π)
学年	学年 学科(コ		ース) 単		位数	必修 / j	選択 拷	發業形態	開講	時期 総	陟間数
第4学年	機械工号 第4学年 電気工号 制御情報コ 物質工号		科	学修	2 単位	選択		講義	通	年 9	0 時間
担当教員	l	【非常	赏勤】請	靖師 ス=	コット・スヤ(【副担当】	准教授	南優次)			
					学習到	達目相	Ŗ				
科目の到達 目標レベル This course is designed to teach students how to handle themselves should they go overseas how to go about doing everyday tasks in English talk about their own life experiences 											
到達目標 (評価項目)	優相	れた到達 目 5		ທ 1	良好な到達L 目安		最低限0)到達レベ) 目安	いの	未到達レ⁄ 日安	
到達目標 ①	confi u	student dently ar se the la ired of t overs	t is able nd corre angauge hem to	ectly e c	he student s occasiona onsistent en may imp communic	till makes Il yet rors that ede	others or	dent relies their textlete their ta	on book ^{to}	he student is consistently the tasks ne survive ove	s not able complete eded to
到達目標 ②	confi	The student is al confidently and co complete tasks or own.		ectly struggle to find the			The student is very unsure of how to complete certain tasks.		o do	The student consistently does not use English to complete their tasks.	
到達目標 ③	accu	The student car accurately speak at their own past experiences.		,		o speak wn past	The student may need to mimic the book or others in order to explain themselves.		or o t	The student rarely deviates from the textbook when talking about their experiences.	
学習·教育到達	目標		(G)	2	J	IABEE基準	1(2)			(f)	
				:	達成度	評価(9	6)				
評価 指標と評価割合	方法		中間 試験	期末・ 学年末 試験	・ 小テスト	レポート	口頭 発表	成果品	ポート フォリオ		合計
総合評価割合			30	30	20		20				100
知識の基本的な理 【知識・記憶、理解I			Ø	Ø	0		0				
思考・推論・創造への 適用力 【適用、分析レベル】			0	0							
汎用的技能 【 】											
態度·志向性(人間 【 】	力)										
総合的な学習経験 創造的思考力 【 】	Ł										

関 連 科 目 , 教 科 書 お よ び 補 助 教 材					
関連科目					
教科書	1) Passport. Oxford University Press. 2) More True Stories. Longman.				
補助教材等	Passport Workbook. Oxford University Press.				
学習上の留意点					
Students will be expected to bring all of their textbooks to every class as they will need them to complete oral exercises. They can bring dictionaries but they should learn not to rely on them during class. They will also be asked to do homework in the Passport Workbook. The students should expect to be asked to recite passages from their textbook when asked. Short oral exams will occur at different times throughout the year. The class will generally be conducted entirely in English.					
担 当 教 員 か ら の メッ セ ー ジ					
friends through the	nd lots of online English courses by yourselves. Every online teacher hopes you can make lots of Internet. I'll encourage you all at any time to find your way of learning for your better understanding of hesitate to open your gate to find the good will.				

授業の明細					
	授業内容	到達目標	自学自習の内容 (予習・復習)		
1	Introduction/Would you like chicken or fish?/Puppy Love	Course introduction. How to accept and make requests politely. How to talk about personal possessions.	Students should pre- read Unit 1 and prepare for 1st Oral exam.		
2	Can I have your passport, please?/Surprise! It's your wedding!	How to ask and answer questions at immigration. How to talk about future plans.	Students should pre- read Unit 2 and prepare for 1st Oral exam.		
	My mother has her own business./Bad News, Good News	Talking about our families. How to express how things make you feel.	Students should pre- read Unit 3		
4	Can I check my email?/The Twins of Siam	How to make polite requests. How to tell a short life story.	Students should pre- read Unit 4		
	Are you ready to order?/The Baby Exchange	How to order in a restaurant. Talking about our personal habits.	Students should pre- read Unit 5		
6	Where's the station?/The Ghost	How to give and understand directions. Talking about strange occurences.	Students should pre- read Unit 6		
7	Pre-Exam Summary	Review of the material to date. Mock exam to prepare students for their Term-end Exam.	Students should re- read Units 1-6		
8	М				
9	Destination: the UK	Exam review and talking about foreign countries.	Students should pre- read Unit 7 and prepare for 2nd Oral Exam		
10	Can I use my card in this ATM?/Why can't they quit?	How to get money at a bank. Talking about health concerns.	Students should pre- read Unit 8 and prepare for 2nd Oral Exam		
11	Do you have a non-smoking room?/Everybody's baby	How to deal with the process of reservations politely. How to describe early experiences.	Students should pre- read Unit 9 and prepare for 2nd Oral Exam		
	I have a stomachache./Pay it forward	How to explain basic health ailments. Talking about helping others.	Students should pre- read Unit 10 and prepare for 2nd Oral Exam		
	I'm from Japan./Please pass the bird brains	How to talk about yourself and your home. Talking about our dietary habits.	Students should pre- read Unit 11		
14	Pre-Exam Summary	Review of the material to date. Mock exam to prepare students for their Term-end Exam.	Students should re- read Units 7-11		
	Ter				
15	Destination: New Zealand	Exam review and talking about foreign countries.	Students should pre- read Unit 12		

		授業の明細	
	授業内容	到達目標	自学自習の内容 (予習・復習)
	What time does it start?/Margaret Patrick…meet Ruth Eisenberg	How to ask about tourist attractions. How to describe how we relate to our friends.	Students should pre- read Unit 13 and prepare for 1st Oral exam.
	Have you been to the islands?/Finders Keepers	How to talk about places you have visitied. How to use conditionals.	Students should pre- read Unit 14 and prepare for 1st Oral exam.
18	I really like rugby!/The Husband	How to talk about your interests. Talking about people that we meet.	Students should pre- read Unit 15
19	Where should we meet?/The Auction	How to make plans with someone. Talking about helping those in need.	Students should pre- read Unit 16.
20	How about 400 baht for two?/Money to burn	How to buy souvenirs. Talking about making mistakes.	Students should pre- read Unit 17.
	I'd like to send this to Japan, please./The School and the Stamp	How to ask and answer basic post office questions. Talking about discrimination.	Students should pre- read Unit 18.
22	Pre-Exam Summary	Review of the material to date. Mock exam to prepare students for their Term-end Exam.	Students should re- read Units 13-18
23	М		
24	Destination: Thailand	Exam review and talking about foreign countries.	Students should pre- read Unit 19 and prepare for 3rd Oral Exam
25	We're staying five more days./A long fishing trip	How to make suggestions. Talking about dangerous situations.	Students should pre- read Unit 20 and prepare for 3rd Oral Exam
26	I lost my bag!/The Surgeon	How to describe personal items. Talking about natural disasters.	Students should pre- read Unit 21 and prepare for 3rnd Oral Exam
	Which bus goes to the airport?!/Customer service?	How to travel to the airport. Talking about frustrating situations.	Students should pre- read Unit 22 and prepare for 3rd Oral Exam
	What did you like best?/The Mermaid Balloon	How to talk about your vacation experiences. Talking about wishes.	Students should pre- read Unit 23.
29	Pre-Exam Summary	Review of the material to date. Mock exam to prepare students for their Term-end Exam.	Students should re- read Units 19-23.
	Ter		
30	Course Summarization	Students answer questionnaire.	Students should pre- read Unit 19-23.
	総学	90 時間	
		60 時間	
		自学自習	30 時間