科目名	イングリッシュコミニュケーション I(English Communication I)													
学 年	芎	学 科(コース)			単 位 数			選択	授業形態	開	講時期	組織	時間数	
第1学年 制御情報工學 物質工学科				履修		1単位	必何	*	講義	講義		3	80時間	
担当教	【非	常勤】講	師ス	くティ-	ーブン う	バウェル	(【副担	!当】准教授	浅原	京子)				
学習到達目標 The abilities and skills that the students can learn in this course are :														
科目の到達 目標レベル		1) to lear 2) to writ	n basic ex e about pe	press ersona	ions i al opir	n Englisl nions and		ion, and es in re	to correctly ports.	use ap	opropria	ate gram	mar.	
到達目標 (評価項目)		優れた到	到達レベル 目安	·の	良	好な到遺 目:	レベルの b	最低	艮の到達レベ 目安	ルの	未	:到達レ^ 目安		
(計画祭日)	A	student	clearly			ıdent de	nonstrates		lent demonstr			lent clea	rly does	
到達日標 of convers			nderstanding con ational str cla reu			conversational			a fair understanding of conversational structures but is in need of improvement.			not demonstrate an understanding of conversational structures.		
informativ the assign			e report on ed topic o length. G and clear ation are	on. Good the approprial but has some			lear on and of te length incorrect	A student writes a report thst has problems with communicating his/her ideas. Also perhaps not of the appropriate length.			A students writes a report which does not communicate clearly, not of the appropriate length and shows a lack of effort.			
almost alw prepared t			ways is proto to pariticipate in ctivities, Pays and is an			A student usually is prepared to participate n class activities, usually pays attention, and rarely sleeps in class.			A student usually is prepared to answer/participate in class, but perhaps sleeps too often, and doesn't pay attention as often as they ahould.			A student is clearly not engaged in what is happening in class, sleeps, talks with friends and shows no interest in participating.		
学習·教育到	達目模	Ę	((3)			JABEE基	隼1(2)						
					達	成度	評価(%)						
評価割合	価方法	** /	中間試験	期 学年 試	末	小テス	レポート	口頭発表		ポ- フォ	ートリオ	その他	合計	
総合評価割合			35	3	5		20					10	100	
知識の基本的な理解 【知識・記憶、理解レベル】		0	0			0					0			
思考・推論・創造への 適用力 【適用、分析レベル】						0					0			
汎用的技能 【 】														
態度·志向性(人間力) 【 】														
総合的な学習総 創造的思考力 【 】	圣験と													

	関連科目,教科書および補助教材					
関連科目						
教科書	Course Text: "New Total English" Longman Pearson, By Jonathan Bygrave					
補助教材等	It is essential that all students bring dictionaries to class.					

学習上の留意点

Thhe purpose of this course is to teach basic level conversational skills with focuses on pronunciation and correct use of conversational grammar. Emphasis will be placed on the most frequently used conversational structures.

担当教員からのメッセージ

The teacher intends to make this course an enjoyable introduction to conversational practice/hearing/speaking/pronunciation with a native speaker of English.

授業の明細							
	授業内容	到達目標	自学自習の内容 (予習・復習)				
1	Introductions and Orientation.	Course instructions and getting to know each other.					
	Greeting someone, Ask where someone is from. Say your favourite things.	to be:I and you, to be: he, she, and it, Possessive adjectives:my, your, his and her	Assign Report 1				
3	Introduce a friend. List the contents of your bag. Talk about friends.	to be: you (plural), we and they. Possessive adjectives: our your and their. a/an Noun plurals.	review				
4	Order snacks in a café. Understand shop signs. Ask for and give prices.	Possessive('s)singular and plural. Position of adjectives. This, that, these, those					
5	Give and understand opinions. Ask and say where a place is. Buy a train ticket.	There is/are some, a lot of. There isn't/aren't. Is/are there…?Telling the time.	Report 1 Due				
6	Order snacks in a café. Understand shop signs. Ask for and give prices.	Possessive('s)singular and plural. Position of adjectives. This, that, these, those	review				
7	Say what you like and don't like. Describe a daily routine. Ask and answer simple questions about your routine.	Present simple I and you. Presentsimple: he,she, and it. Present simple; you (plural), we and they. Wh-questions	review for Midterm				
8	Mi						
	Understand basic information about a house and furniture. Ask ans say how often you do things. Make and respond to offers.	Have got. Adverbs of frequency. Like+ing, want+infinitive.					
10	Make suggestions. Talk about abilities. Say dates.	Object pronuns, can/can't. in,at,on.	Assign Report 2				
11	Make simple statements about people in the past. Give a brief description of a past experience. Ask simple questions about a past	Past simple of to be:positive. Past simple of "to be" negatives and questions. Questions with "how".	review				
12	Make simple statements abut the past. Exchange basic information about a story. Make simple statements about money habits.	Past simple: regular verbs, positive. Past simple: negatives and questions. Past simple irregular verbs.	review				
13	Talk about your future plans. Ask and answerabout personal plans. Give and receive a present.	Going to:positive. Going to: negatives and questions. "why" and "because"	Report 2 Due				
14	Review for Final Examination.	Review	Review for Final Examination				
	F						
15	Summary.	General review and summarization.					
	総授	30 時間					