科目名 イングリッシュコミュニケーションA(English Communication A)												
学 年	学	科(コ·	ース)	単	位 数	必修 / ;	選択	段業形態	開	講時期	総	時間数
第1学年	経営	含情報	学科	履修	1 単位	必修	÷	講義		前期	3	0 時間
担当教	員		【非常	勧】 講師	「 スコット・ス			【副担当】	准教	数授 南	優次)
科目の到達 目標レベル	① stru	how to ctures practi	o communi s found in t ce languag	cate info heir text e that th	each student ermation abo	out themse in everyda	lves clearl	y with a va	riety (of phrase	s and	
到達目標 (評価項目)	優	れた	到達レベル 目安	·の 1	良好な到達し 目安		最低限0)到達レベ. 目安	ルの	未到	達レベ	いんの
到達目標①	use	the st tht wit	ent is able the cructures the little or r	sim no err	e student st nple, yet cor ors with the uctures tau	ill makes rectable,	consister strucutre prompting	ent cannot of the cannot of th	;	The stud the struc or on the	ent rai tures	correctly
到達目標②	able task	to ha	nt would b ndle basic nfidently w abroad.	abl ere bas if t	e student w e to handle sic tasks on hey were to road.	some their own	be able to use Englis	ent would roconsisten sh to handleks if they woodd.	tly e	The stud be able to handle ba they were	o use isic ta	English to sks if
到達目標 ③	conf give	The student can confidently and correctly give opinions and information.		ectly sor opi	The student can sometimes give clear opinions correctly but not always.		The student does not have all the skills need to express their opinions on their own,		The student is unable to express themselves in English.			
学習・教育到達	達目標		(G)②	,	JABEE基準	車 1(2)		!	_		
					達成度	評 価 (9	%)					
評価割合	価方法	_	中間試験	期末・ 学年末 試験	小テスト	レポート	口頭 発表	成果品	ポー フォ ^リ		の他	合計
総合評価割合			30	30			20			:	20	100
知識の基本的な【知識・記憶、理解		.]	0	0			0				0	
思考・推論・創造 適用力 【適用、分析レベ			0	0								
汎用的技能 【 】												
態度·志向性(人間力) 【 】												
総合的な学習経 創造的思考力 【 】	験と											

	関連科目、教科書および補助教材			
関連科目				
教科書	「American Headway 1」 Liz Soars and John Soars. (Oxford University Press)			
補助教材等				

学習上の留意点

The students will be expected to bring their textbook to every class. The class will generally be conducted entirely in English. Students will be asked to write answers on the whiteboard for the benefit of their classmates from time totime. Students will also be expected to do short oral assignments when asked, usually with a partner. These assignmentswill occur at different times during the year and count towards their final grade. In addition to the midterm and final exams, there will be two oral exams during the year,

担当教員からのメッセージ

I'm sure you can find lots of online English courses by yourselves. Every online teacher hopes you can make lots offriends through the Internet. I'll encourage you all at any time to find your way of learning for your better understanding ofthe world. Don't hesitate to open your gate to find the good will.

授	業	Ø	明	細	

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回	授業内容	到達目標	自学自習の内容 (予習・復習)
1	Unit 1: Hello everybody!	Pages 1-5 Practicing basic self-introductions Page 7 Practicing numbers and simple phone conversations	Students should pre-read Unit 1 and prepare for 1st Oral exam.
2	Unit 2: Meeting people	Pages 8-11 Practicing asking basic questions about someone and their family Pages 12-13 Giving an opinion about a place you have been to by using adjectives	Students should pre-read Unit 2 and prepare for 1st Oral exam.
	Unit 2 and 1st Oral Exam: Self- Introductions	Pages 14–15 Practicing restaurant ordering.	Students should have a 1 minute self-introduction prepared.
4	Unit 3: The world of work	Pages 16-17 Describing jobs Pages 20-22 Talking about jobs via the story of Seamus McSporran. Page 23 Telling time in various ways	Students should pre-read Unit 3
5	Unit 4: Take it easy	Pages 26-27 Practicing asking questions about our habits Pages 28-29 Talking about seasonal activities Pages 30-31 Talking about leisure activities and practicing everyday conversations	Students should pre-read Unit 4
6	Unit 5: Where do you live?	Pages 32-34 Talking about household items and where they are using prepositions Pages 36-37 Talking about where we live by reading about a unique home. Page 39 Practicing giving directions.	Students should pre-read Unit 5
7	Review: Units 1-5	Students review the work done in Units 1-5 to prepare for the first midterm examination.	Students should re-read Units 1-5
8	中	間試験	
9	Unit 6: Can you speak English?	Pages 40-43 Talking about our abilities. Pages 44-45 Talking about the abilities of others. Page 47 Practicing more phone conversations	Students should pre-read Unit 6 and prepare for 2nd Oral Exam
10	Unit 7: Then and now	Pages 48-51 Talking about our past Pages 52-53 Talking about our past by reading about two famous people	Students should pre-read Unit 7 and prepare for 2nd Oral Exam
	Unit 8: How long ago? And Unit 9: Food you like!	Pages 58-59 Practicing talking about when something has happened. Pages 62-65 Practicing talking about quantities as they relate to food. Pages 66-67 Talking about where our food comes from	Students should pre-read Units 8 and 9 and prepare for 2nd Oral Exam
	Unit 10: Bigger and better and 2nd Oral Exam	Pages 72-75 Practicing comparisons	Students should have a 1 minute report on a famous person prepared.
13	Unit 11: Looking good!	Pages 78-79 Describing people P85 Practicing store conversations	Students should pre-read Unit 11
14	Review: Units 6-11	Students review the work done in Units 6-11 to prepare for the term examination.	Students should re-read Units 6-11
	期	末試験	
15	Course Summarization	Students answer questionnaire	
	総 授	業時間数	30 時間