科目名		イン	グリッシ	ンユコミユニ	ニケーショ 	ョンB(E	nglish C	ommur	nication	B)
学年	学利	斗(コース)	Ë	鱼位数	必修 / 退	選択 招	<b>段業形態</b>	開講	時期 斜	総時間数
第4学年	経営	情報学科	学修	逐 1単位	必修		講義	前	胡	45 時間
担当教	員	【非常勤】	講師 ス	(コット・スヤ (	Scott Suyat	t)(【副拮	旦当】 准教	:授 南 伯	憂次 )	
				学習到	達目橋	Ł				
科目の到達 目標レベル	① cơ found ②hai	course is des ommunicate t d in their text ndle various t eate short pre	neir own book. ravel and	thoughts and l life situation	feelings cle	early with	a variety o	f phrases	s and struc	tures
到達目標 (評価項目)	優;	れた到達レベ 目安	ルの	良好な到達 目安		最低限0	の到達レベ	いの	未到達レ 目3	
到達目標	use t confi makir able	student is abl he material ta dently, rarely ng mistakes a to manipulate own.	aught s c nd a	The student m till sometimes onsistent erro ble to commu heir thoughts	ay make s make ors but is inicate	to deviate from the	ent is not a e significan text withou ra time and	tly cor it a tho	e student r nmunicate ughts clea glish on the	arely ca their rly in
到達目標 ②	able them	student would to handle selves compe they to live seas.	etently p	he student w ncounter son roblems were equired to do asks in Englis	ne they many	The student would struggle to communicate in English without the use of the text or others.		cate cor	The student is unable complete tasks in English on their own.	
<b>到達目標</b> ③	creat their		5			The student relies more on others to communicate their ideas. in English.				
学習·教育到遠	目標		(G)②		JABEE基準	1(2)		•	(f)	
				達成度	評価(%	<b>6</b> )				
評価 指標と評価割合	55法	中間試験	期末 学年 試験	末 小テスト	レポート	口頭 発表	成果品	ポート フォリオ	. その他	合言
総合評価割合		30	30		20	20				100
知識の基本的な <sup>」</sup> 【知識・記憶、理角		ı ©	Ø		0	0				
思考・推論・創造・ 適用力 【適用、分析レベ,		0	0							
汎用的技能 【 】										
態度・志向性(人間 【 】	間力)									
総合的な学習経 創造的思考力	験と									

	関連科目、教科書および補助教材				
関連科目	英語演習Ⅰ・Ⅱ				
教科書	American Headway 2 Liz Soars and John Soars. Oxford University Press				
補助教材等					
 学習上の留意点					
The students will be expected to bring their textbook to every class. They can use dictionaries but the nature of the class will not give them much time to always stop and look up words. The class will generally be conducted entirely in English. Students will be asked to write answers on the whiteboard for the benefit of their classmates from time to time. Students will also be expected to do oral assignments when asked, usually with a partner. These assignments will occur at different times during the year and count towards their final grade. The students will also be asked to do a group presentation at the end of the term that will be worked on throughout the term.					
担 当 教 員 か ら の メッ セ ー ジ					
I'm sure you can find lots of online English courses by yourselves. Every online teacher hopes you can make lots offriends through the Internet. I'll encourage you all at any time to find your way of learning for your better understanding ofthe world. Don't hesitate to open your gate to find the good will.					

	授業の明細						
D	授業内容	到達目標	自学自習の内容 (予習・復習)				
	Introduction/Unit 1: Getting to know you	Pages 2−5 Practice talking about ourselves and reviewing the different parts of speech. Pages 6−7 Thinking about how we prefer to communicate with others via a short reading passage.	Students should pre-read Unit 1.				
2	Unit 2: The way we live	Pages 10-11 Describing different countries. Page 14-15 Thinking about the reasons for living abroad and the difficulties we might face by reading about different people.	Students should pre-read Unit 2.				
3	Unit 3: It all went wrong	Pages 18–20 Practicing talking about past events. Page 24 How to increase your vocabulary via prefixes and suffixes.	Students should pre-read Unit 3.				
4	Unit 4: Let's go shopping!	Page 27 Reviewing count/noncount. Pages 30-31 Describing a place and why people go there.	Students should pre-read Unit 4.				
5	Unit 5: What do you want to do?	Page 36 How to talk about our future intentions. Pages 38-39 Talking about the state of our lives	Students should pre-read Unit 5.				
6	Unit 6: The best in the world	Pages 46-47 Talking about wealth. Pages 48-49 How to vary your vocabulary through synonyms and antonyms. Giving directions.	Students should pre-read Unit 6.				
7	Review:Units 1–6	Students review the work done in Units 1–6 to prepare for the midterm examination.					
8	4	口間試験					
9	Unit 7: Fame	Page 52 Talking about time and our life experiences. Page 56 Practicing idomatic expressions.	Students should pre-read Unit 7.				
10	Unit 8: Dos and don'ts	Page 65 Describing physical ailments.	Students should pre-read Unit 8.				
11	Unit 9: Going places	Page 67 Talking about hypothetical life situations. Pages 72–73 Practicing language that might be used on a vacation.	Students should pre-read Unit 9.				
12	Unit 10: Scared to death	Pages 78-79 Talking about independence. Page 81 Practicing using phrases that use exaggeration.	Students should pre-read Unit 10.				
13	Oral Presentations	Students give oral presenatation that they have been preparing in groups.					
14	Review:Units 6–10	Students review the work done in Units 6-10 to prepare for the final examination.					
	期						
15	Course Summarization	Students answer questionnaire					
	総 学	45 時間					
		30 時間					
		自学自習	15 時間				