科目名	イングリッシュコミニュケーション I(English Communication I)							I )				
学 年	学	科(コ·	ース)	単	位 数	必修 / i	選択 排	受業形態	開講	時期 約	詩問数	
第1学年 機械工学 物質工学				1 単位	必修		講義	前非	胡 3	80 時間		
<b>担当教員</b> 【非		 E常勤】講師 スティーブン シドウェル			ドウェル	(【副担当】准教授 浅原 京子)						
学習到達目標  The abilities and skills that the students can learn in this course are: (1) to learn basic expressions in English conversation, and to correctly use appropriate grammar. (2) to write about personal opinions and experiences in reports. (3) To participate in oral exercises actively during classtime.												
到達目標		憂れた3	到達レベル 目安	·の ]	良好な到達し		最低限0	り到達レベ	ルの	未到達レ		
到達目標①	A student demonstra <b>到達目標</b> thorough u			as learned in class, but do			a fair understanding of conversational		of not und need cor	目安 A student clearly does not demonstrate an understanding of conversational structures.		
<b>到達目標</b> ②	informativ <b>到達目標</b> assigned t		ation are	oort on the of the communication the Good the appropriate but has some i		ear and of length ncorrect	A student writes a report thst has problems with communicating his/her ideas. Also perhaps not of the appropriate length.		h rep er cor not of of t	A students writes a report which does not communicate clearly, not of the appropriate length and shows a lack of effort.		
到達目標 ③	A student almost alvert almost alvert alvert alvert alvert almost alvert almost alvert almost alvert almost alvert almost alvert almost alwer almost almost alwer almost alwer almost almost almost almost almost almost alwer al		always, or A stu prepa to pariticipate in cla ctivities, Pays and is		a student usually is repared to participate n class activities, sually pays attention, nd rarely sleeps in lass.		A student usually is prepared to answer/participate in class, but perhaps sleeps too often, and doesn't pay attention as often as they should.		eng blass, hap sled and	A student is clearly not engaged in what is happening in class, sleeps, talks with friends and shows no interest in participating.		
学習·教育到	達目標		((	<del>3</del> )		JABEE <b>基</b> 準	<b>≛</b> 1(2)					
				:	達成度	評 価 (9	6)					
評価方法指標と評価割合		中間試験	期末・ 学年末 試験	小テスト	レポート	口頭発表	成果品	ポートフォリオ		合計		
総合評価割合		40	40		20					100		
知識の基本的な 【知識・記憶、理		L]	0	0		0					/	
思考・推論・創造への 適用力 【適用、分析レベル】					0							
汎用的技能												
態度・志向性(人間力)												
総合的な学習総 創造的思考力 【 】	圣験と											

	関連科目、教科書および補助教材				
関連科目					
教科書	Course Text: "New Total English" Longman Pearson, By Jonathan Bygrave				
補助教材等	t is essential that all students bring dictionaries to class.				

## 学習上の留意点

The purpose of this course is to teach basic level conversational skills with focuses on pronunciation and correct use of conversational grammar. Emphasis will be placed on the most frequently used conversational structures.

## 担当教員からのメッセージ

The teacher intends to make this course an enjoyable introduction to conversational practice/hearing/speaking/pronunciation with a native speaker of English.

	授業の明細							
回	授業内容	到達目標	自学自習の内容 (予習・復習)					
1	Introductions and Orientation.	Course instructions and getting to know each other.						
2	Greeting someone, Ask where someone is from. Say your favourite things.	to be:I and you, to be: he, she, and it, Possessive adjectives:my, your, his and her						
3	Introduce a friend. List the contents of your bag. Talk about friends.	to be: you (plural), we and they. Possessive adjectives: our your and their. a/an Noun plurals.	review					
4	Order snacks in a café. Understand shop signs. Ask for and give prices.	Possessive( 's)singular and plural. Position of adjectives. This, that, these, those						
5	Give and understand opinions. Ask and say where a place is. Buy a train ticket.	There is/are some, a lot of. There isn't/aren't. Is/are there···?Telling the time.						
6	Order snacks in a café. Understand shop signs. Ask for and give prices.	Possessive( 's)singular and plural. Position of adjectives. This, that, these, those	review					
7	Say what you like and don't like. Describe a daily routine. Ask and answer simple questions about your routine.	Present simple I and you. Presentsimple: he,she, and it. Present simple; you (plural), we and they. Wh-questions	review for Midterm					
8	N							
9	Understand basic information about a house and furniture. Ask ans say how often you do things. Make and respond to offers.	Have got. Adverbs of frequency. Like+ing, want+infinitive.						
10	Make suggestions. Talk about abilities. Say dates.	Object pronuns, can/can't. in,at,on.	Assign Report					
11	Make simple statements about people in the past. Give a brief description of a past experience. Ask simple questions about a past experience.	Past simple of to be:positive. Past simple of "to be" negatives and questions. Questions with "how".	review					
12	Make simple statements abut the past. Exchange basic information about a story. Make simple statements about money habits.	Past simple: regular verbs, positive. Past simple: negatives and questions. Past simple irregular verbs.	review					
13	Talk about your future plans. Ask and answerabout personal plans. Give and receive a present.	Going to:positive. Going to: negatives and questions. "why" and "because"	Report Due					
14	Review for Final Examination.	Review	Review for Final Examination					
	F							
15	Summary.	General review and summarization.						
	総 授	業時間数	30 時間					