科目名	イングリッシュコミニュケーション I(English Communication							I)			
学 年	学	科(コ・	ース)	単	位 数	必修 / i	選択 排	受業形態	開講	時期	診時間数
第1学年 電気工党 制御工党				1 単位	必修	:	講義	後	期	30 時間	
担当教員 【非		 E常勤】講師 スティーブン シドウェル			(【副担当】 准教授 浅原 京子)						
学習到達目標 The abilities and skills that the students can learn in this course are: (1) to learn basic expressions in English conversation, and to correctly use appropriate grammar. (2) to write about personal opinions and experiences in reports. (3) To participate in oral exercises actively during classtime.											
到達目標 (評価項目)		それた3	到達レベル 目安	•の .	良好な到達し 目安		最低限6	の到達レベ. 目安	ルの	未到達レー	
到達目標	A s der tho of o	monstra rough convers	clearly ates a understand sational s/grammar	ding cor as on acc	student demor od understand oversational st learned in class creuse gramm curately in for otences.	nstrates a ing of tructures ss, but does ar	a fair und conversa	t demonstr derstanding tional es but is in	of not und need col	student clea t demonstra derstanding nversationa ructures.	irly does te an of
到達目標 ②	informative assigned to requested		ength. Goo nd clear	ort on the report with clot feld communication the appropriate fear but has some in the communication.		ear and of length ncorrect	A student writes a report that has problems with communicating his/her ideas. Also perhaps not of the appropriate length.		reper contact of and	A students writes a report which does not communicate clearly, not of the appropriate length and shows a lack of effort.	
到達目標 ③	A student almost alw 到達目標 prepared t		to pariticip ctivities, Pa and is	prepared in class a usually principal in and rarely and rarely and rarely area.		ared to participate ass activities, ally pays attention, rarely sleeps in		A student usually is prepared to answer/participate in class, but perhaps sleeps too often, and doesn't pay attention as often as they should.		A student is clearly not engaged in what is happening in class, sleeps, talks with friends and shows no interest in participating.	
学習·教育到	達目標		((,		JABEE基準	≛ 1(2)		•		
					達成度	評 価 (9	6)				
指標と評価割合	·価方法		中間試験	期末・ 学年末 試験	・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・	レポート	口頭発表	成果品	ポートフォリオ		合計
総合評価割合		40	40		20					100	
知識の基本的な 【知識・記憶、理		L]	0	0		0					
思考・推論・創造への 適用力 【適用、分析レベル】					0						
汎用的技能											
態度·志向性(人間力) 【 】											
総合的な学習総 創造的思考力 【 】	圣験と										

	関連科目、教科書および補助教材				
関連科目					
教科書	Course Text: "New Total English" Longman Pearson, By Jonathan Bygrave				
補助教材等	t is essential that all students bring dictionaries to class.				

学習上の留意点

The purpose of this course is to teach basic level conversational skills with focuses on pronunciation and correct use of conversational grammar. Emphasis will be placed on the most frequently used conversational structures.

担当教員からのメッセージ

The teacher intends to make this course an enjoyable introduction to conversational practice/hearing/speaking/pronunciation with a native speaker of English.

授業の明細							
	授業内容	到達目標	自学自習の内容 (予習・復習)				
1	Introductions and Orientation.	Course instructions and getting to know each other.					
2	Greeting someone, Ask where someone is from. Say your favourite things.	to be:I and you, to be: he, she, and it, Possessive adjectives:my, your, his and her					
3	Introduce a friend. List the contents of your bag. Talk about friends.	to be: you (plural), we and they. Possessive adjectives: our your and their. a/an Noun plurals.	review				
4	Order snacks in a café. Understand shop signs. Ask for and give prices.	Possessive('s)singular and plural. Position of adjectives. This, that, these, those					
5	Give and understand opinions. Ask and say where a place is. Buy a train ticket.	There is/are some, a lot of. There isn't/aren't. Is/are there···?Telling the time.					
6	Order snacks in a café. Understand shop signs. Ask for and give prices.	Possessive('s)singular and plural. Position of adjectives. This, that, these, those	review				
7	Say what you like and don't like. Describe a daily routine. Ask and answer simple questions about your routine.	Present simple I and you. Presentsimple: he,she, and it. Present simple; you (plural), we and they. Wh-questions	review for Midterm				
8	N						
9	Understand basic information about a house and furniture. Ask ans say how often you do things. Make and respond to offers.	Have got. Adverbs of frequency. Like+ing, want+infinitive.					
10	Make suggestions. Talk about abilities. Say dates.	Object pronuns, can/can't. in,at,on.	Assign Report				
11	Make simple statements about people in the past. Give a brief description of a past experience. Ask simple questions about a past experience.	Past simple of to be:positive. Past simple of "to be" negatives and questions. Questions with "how".	review				
12	Make simple statements abut the past. Exchange basic information about a story. Make simple statements about money habits.	Past simple: regular verbs, positive. Past simple: negatives and questions. Past simple irregular verbs.	review				
13	Talk about your future plans. Ask and answerabout personal plans. Give and receive a present.	Going to:positive. Going to: negatives and questions. "why" and "because"	Report Due				
14	Review for Final Examination.	Review	Review for Final Examination				
	F						
15	Summary.	General review and summarization.					
	総 授	30 時間					