科目名		外国語演習 I(Seminar in English I)											
学 年	学	科(コ	ース)		単(立 数	必修 / j	選択 打	受業形態	開	講時期	1 総	時間数
第1学年 経営情報学科		学科	履修		1 単位	必修		講義		後期	3	0 時間	
担当教	員	【非	常勤】講	師ス	スコッ	ト・スヤ (Sc	ott Suyat)(【副担	当】准教授	更南	優次)	<u> </u>	
	I					学習到					·	·	·
科目の到達 目標レベル	(1) (2) (3)	earn ho oractice		truct ence	sent patte	ences that erns and ho	will make ow to man	them mo	guage profic e versatile em				
到達目標 (評価項目)		憂れた!	到達レベル 目安	の	良	好な到達し 目安		最低限位	の到達レベ. 目安	ルの	未	:到達レ^ 目安	
到達目標	The cou the	mpletel	ent is able y compreh ial taught i	end	able	student is to compre crial taught	generally hend the	extra hel	ent may ne p or attenti e to unders	on in	to com materi	udent is prehend	not able the it much
到達目標②	eve	er, mak	ent rarely, i es errors ii ial taught.		make	student so es errors tl / correctab	hat are		ent may with consis th the mate		unable senten	udent of to cons ices on t t errors.	
到達目標	exp usi	oress th	ent can cle nemselves material		them	nselves alth ys doing so	nough not	express	ent may on themselves straying fron rial.			s thems	unable to elves in
学習·教育到	達目標		((G)		J	ABEE基準	≛ 1(2)			_		
					達	成度	評 価 (9	6)					
指標と評価割合	価方法	_	中間試験	期 7 学年 試	F末	小テスト	レポート	口頭発表	成果品		リオ	その他	合計
総合評価割合			30	3	0	20						20	100
知識の基本的な 【知識・記憶、理		L]	0	()	0						0	
思考・推論・創造適用力 【適用、分析レク			0	C)								
汎用的技能													
態度·志向性(人	、間力)												
総合的な学習紹 創造的思考力 【 】	を験と												

	関連科目、教科書および補助教材
関連科目	
教科書	「Lado English Series 4」. Robert Lado. (Longman)
補助教材等	

学習上の留意点

The students will be expected to write their answers in their textbooks. If they do not wish to do so, they should have a separate notebook only for this class. The textbooks will be checked either prior to or on the day of the Midterm and Term-End examinations. At that time, the students should have completed all of the work covered up to that point. Also, the students should write their name and student number somewhere on their book so that it can be checked and returned to them. Students will often be asked to write answers on the board for the benefit of their classmates. The class will generally be conducted entirely in English. Students will also be asked to bring a notebook in which they will do work separate from that done in the textbook.

担当教員からのメッセージ

I'm sure you can find lots of online English courses by yourselves. Every online teacher hopes you can make lots offriends through the Internet. I'll encourage you all at any time to find your way of learning for your better understanding ofthe world. Don't hesitate to open your gate to find the good will.

		授業の明細		
回	授業内容	到達目標	自学自習の内容 (予習・復習) Students create sentences in their homework notebooks.	
1	Introduction/Unit 1: Nouns	Practice patterns related to talking about the amount of things we have. Practice patterns related to comparing things.		
2	Unit 2: Adverbs of frequency	Practicing patterns related to our daily habits. Practicing patterns related to describing the habits of others.	Students create sentences in their homework notebooks.	
3	Unit 3: Prepositions	Practicing how to talk about a particular place or time. Practicing patterns related to describing people's actions.	Students create sentences in their homework notebooks.	
4	Unit 4: Present perfect	Practicing patterns related to recent experiences. Practicing patterns related to life experiences.	Students create sentences in their homework notebooks.	
5	Unit 5: Noun modifiers	Practicing patterns related to describing things.	Students create sentences in their homework notebooks.	
6	Unit 5: Present perfect	Practicing patterns related to our recent experiences.	Students create sentences in their homework notebooks.	
7	Review: Units 1 to 5	Review of the material to date.	Students should have textbook work done by this point.	
8		中間試験		
9	Unit 6: Adverbs	Practicing patterns related to our daily routines and habits.	Students create sentences in their homework notebooks.	
0	Unit 7: Relative pronouns	Practicing patterns related to giving more information about a particular subject.	Students create sentences in their homework notebooks.	
1	Unit 8: Question forms	Practicing patterns related to clarifying information.	Students create sentences in their homework notebooks.	
2	Unit 9: Question forms	Practicing patterns related to getting information and making decisions _o	Students create sentences in their homework notebooks.	
3	Unit 10: How we do things	Practicing patterns related to the way in which certain daily activities are performed	Students create sentences in their homework notebooks.	
4	Review: Units 6 to 10	Review of the material to date.	Students should have textbook work done by this point.	

Students answer questionnaire.

30 時間

総授業時間数

Course Summarization

15