科目名		外国事情 IB(Foreign Affairs IB)											
学 年	学 科(コース)		i	単 位 数		必修 / 選択 拐		業形態 開講		講時期	講時期 総時間数		
第3学年	3学年 経営情報学科		履個	履修 1 🗓		_		講義		後期 3		0 時間	
担当教	員	【非常勤】詞	講師 ス	ティー	ーブン シ	ドウェル	(【副担当	】准教授	浅原	京子)			
	I					達目根	-						
科目の到達 目標レベル	(1) to (2) to	abilities and sl o learn basic e o write about p o participate i	expressiona persona	ons i I opir	n English onions and	conversati experience	on, and to s in repor	correctly (use ap	propriate	e gram	mar.	
到達目標 (評価項目)	優	れた到達レベ. 目安	ルの	良	好な到達し 目安		最低限6	D到達レベ. 目安	ルの	未到	達レ^		
到達目標①	demoi under conve struct	A student clearly demonstrates a thorough understanding of conversational structures/grammar on examinations.			A student demonstrates a			A student demonstrates a fair understanding of conversational structures			A student clearly does not demonstrate an understandin of conversational structures.		
到達目標 ②	inform assigr reque gramn	dent writes a clastive report on the ded topic of the sted length. Go nar and clear unication are sary.	the vood l	ne with clear communication and of the appropriate			A student writes a report thst has problems with communicating his/her ideas. Also perhaps not of the appropriate length.			A students writes a report which does not communicate clearly, not of the appropriate length and shows a lack of effort.			
到達目標 ③	always paritic activit	dent always, or s is prepared to cipate in class ties, Pays atten enthusiastic.	tion,				A student usually is prepared to answer/participate in class, but perhaps sleeps too often, and doesn't pay attention as often as they should.			A student is clearly not engaged in what is happening in class, sleeps, talks with friends and shows no interest in participating.			
学習·教育到记	達目標		(G)		J	JABEE基準	1(2)						
				達	成度	評 価 (9	6)						
評価	価方法	中間試験	期末 学年 試!!	末	小テスト	レポート	口頭発表	成果品	ポー フォ ^リ		の他	合計	
総合評価割合		40	40)		20						100	
知識の基本的な 【知識・記憶、理		0	0)		0							
思考・推論・創造 適用力 【適用、分析レベ						0							
汎用的技能 【 】													
態度·志向性(人間力) 【 】													
総合的な学習経 創造的思考力 【 】	験と												

	関連科目、教科書および補助教材				
関連科目	外国事情 IA				
教科書	Passport 2nd edition Level 2, Passport 2 Workbook(前期から引き続き)				
補助教材等	It is essential that all students bring dictionaries to class.				

学習上の留意点

The underlying philosophy of this course will be to introduce English conversation as a rewarding, meaningful and effective means of communication. It will also endeavour to acquaint the students with some knowledge of English culture and the differing attitudes, customs and traditions of the English speaking world.

担当教員からのメッセージ

The teacher hopes to make the course enjoyable while the students learn conversational English in practical situations.

授 業 の 明 細

D 授業I Introductions and Would you like to Temple of Heaven? I want to send an I'd like a chicker	Orientation. visit the attachment.	D達目標 Course instructions and getting to know each other. Making Suggestions. How about…? You could try…/ Toourist Attractions, activities. Getting help with computer problems. I want to…, I need a I'm trying to…, /Computer accessories.	自学自習の内容 (予習・復習) Assign 1st Reoprt				
Would you like to Temple of Heaven? I want to send an	visit the attachment.	each other. Making Suggestions. How about…? You could try…/ Toourist Attractions, activities. Getting help with computer problems. I want to…, I need a I'm trying to…,					
Temple of Heaven? I want to send an	attachment.	could try…/ Toourist Attractions, activities. Getting help with computer problems. I want to…, I need a I'm trying to…,					
I'd like a chicker		want to…, I need aI'm trying to…,	review				
I'd like a chicker	n sandwich,						
please.		Ordering food to take out. Question forms/ Food and drink.	review				
5 Go straight along	this road.	Asking for and understanding directions. Imperitives, / Prepositions of place.	1st report due				
Have you been to tyet?	the Great Wall	Talking about experiences. Present perfect to describe experiences./Adjectives to describe cities.	review				
7 Excuse me can you	help us?	Asking for Help. Question forms. Outdoor activities.	review for midterm				
8	Midterm Test						
9 I don't think this	s is right.	Checking out of a hotel. Making requests with could/may. Hotel services, Prices.					
10 Keep in touch!		Making plans for keeping in touch. Expressing intentions with should/must. Correspondence words.	Assign 2nd Report				
11 Did you pack this	bag yourself	Understanding questions at the check-in desk, Question forms. Check-in words and phrases.	review				
12 Are you going snow	wboarding again?	Future plans with "going to", Vacation activities.	review				
13 Review and make-up	p as needed	Review and make-up as needed	2nd report due				
Review and make up	p, Prepare for	Review for exam.	Review for Final Exam				
	Final Exam						
15 Summary.		General review and summarization.					
	30 時間						